



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Athens Elementary School

SAU: RSU 59 / MSAD 59

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	77	74	65	0	77	23	0	13	0
	2009-2010	14	14	100	57	56	73	7	50	29	14	14	0
Female	2008-2009	6	6	100	100	76	70	0	100	0	0		
	2009-2010	7	7	100		61	76						
Male	2008-2009	7	7	100	57	73	60	0	57	43	0		
	2009-2010	7	7	100		51	69						
Caucasian/White	2008-2009	13	13	100	77	74	66	0	77	23	0		
	2009-2010	14	14	100	57	55	74	7	50	29	14		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	8	8	100	88	69	53	0	88	13	0		
	2009-2010	11	11	100	55	53	62	0	55	27	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		55	36						
	2009-2010	3	3	100		20	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	53	72	71	0	53	47	0	17	0
	2009-2010	15	15	100	47	69	67	7	40	33	20	15	0
Female	2008-2009	7	7	100	71	82	75	0	71	29	0		
	2009-2010	6	6	100		76	71						
Male	2008-2009	10	10	100	40	64	67	0	40	60	0		
	2009-2010	9	9	100		61	63						
Caucasian/White	2008-2009	17	17	100	53	72	71	0	53	47	0		
	2009-2010	15	15	100	47	68	68	7	40	33	20		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	62	68	60	0	62	38	0		
	2009-2010	9	9	100		58	56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		44	43						
	2009-2010	2	2	100		45	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	63	58	67	6	56	13	25	16	0
	2009-2010	16	16	100	50	64	72	0	50	25	25	16	0
Female	2008-2009	6	6	100	33	68	70	17	17	17	50		
	2009-2010	6	6	100		74	78						
Male	2008-2009	10	10	100	80	52	64	0	80	10	10		
	2009-2010	10	10	100	40	56	67	0	40	40	20		
Caucasian/White	2008-2009	14	14	100	57	56	67	7	50	14	29		
	2009-2010	16	16	100	50	63	73	0	50	25	25		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100	60	48	53	0	60	20	20		
	2009-2010	12	12	100	58	63	62	0	58	17	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		21	31						
	2009-2010	3	3	100		13	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	56	71	0	74	21	5	19	0
	2009-2010	18	18	100	61	58	68	0	61	22	17	18	0
Female	2008-2009	10	10	100	80	59	76	0	80	20	0		
	2009-2010	6	6	100		63	74						
Male	2008-2009	9	9	100	67	53	66	0	67	22	11		
	2009-2010	12	12	100	75	55	63	0	75	17	8		
Caucasian/White	2008-2009	19	19	100	74	55	71	0	74	21	5		
	2009-2010	16	16	100	56	56	69	0	56	25	19		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	10	100	70	48	58	0	70	20	10		
	2009-2010	11	11	100	64	53	56	0	64	18	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	17	33	0	20	60	20		
	2009-2010	3	3	100		20	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	64	57	78	0	64	14	21	14	0
	2009-2010	20	20	100	65	54	69	0	65	20	15	20	0
Female	2008-2009	2	2	100		62	84						
	2009-2010	10	10	100	90	63	76	0	90	0	10		
Male	2008-2009	12	12	100	67	52	73	0	67	8	25		
	2009-2010	10	10	100	40	48	62	0	40	40	20		
Caucasian/White	2008-2009	13	13	100	62	57	79	0	62	15	23		
	2009-2010	20	20	100	65	54	69	0	65	20	15		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	78	50	67	0	78	22	0		
	2009-2010	11	11	100	45	52	57	0	45	27	27		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		9	39						
	2009-2010	5	5	100		17	28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	82	49	71	18	64	9	9	11	0
	2009-2010	15	15	100	33	51	68	0	33	47	20	15	0
Female	2008-2009	4	4	100		62	77						
	2009-2010	3	3	100		68	76						
Male	2008-2009	7	7	100	71	37	66	0	71	14	14		
	2009-2010	12	12	100	17	38	61	0	17	58	25		
Caucasian/White	2008-2009	10	10	100	80	48	72	20	60	10	10		
	2009-2010	13	13	100	31	51	69	0	31	46	23		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100	75	52	56	13	63	13	13		
	2009-2010	11	11	100	45	47	56	0	45	36	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		0	29						
	2009-2010	4	4	100		0	26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	54	77	70	0	54	31	15	13	0
	2009-2010	14	14	100	57	46	62	0	57	14	29	14	0
Female	2008-2009	6	6	100	33	82	68	0	33	50	17		
	2009-2010	7	7	100		44	61						
Male	2008-2009	7	7	100	71	73	71	0	71	14	14		
	2009-2010	7	7	100		49	63						
Caucasian/White	2008-2009	13	13	100	54	77	71	0	54	31	15		
	2009-2010	14	14	100	57	45	63	0	57	14	29		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	8	8	100	50	72	58	0	50	38	13		
	2009-2010	11	11	100	55	40	50	0	55	9	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		64	46						
	2009-2010	3	3	100		5	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	29	64	66	0	29	59	12	17	0
	2009-2010	15	15	100	33	61	62	0	33	33	33	15	0
Female	2008-2009	7	7	100	43	66	66	0	43	57	0		
	2009-2010	6	6	100		68	62						
Male	2008-2009	10	10	100	20	62	67	0	20	60	20		
	2009-2010	9	9	100		55	63						
Caucasian/White	2008-2009	17	17	100	29	64	67	0	29	59	12		
	2009-2010	15	15	100	33	61	63	0	33	33	33		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	31	60	54	0	31	54	15		
	2009-2010	9	9	100		47	50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		6	41						
	2009-2010	2	2	100		18	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	44	40	66	13	31	38	19	16	0
	2009-2010	16	16	100	38	47	64	0	38	13	50	16	0
Female	2008-2009	6	6	100	33	58	65	33	0	17	50		
	2009-2010	6	6	100		47	64						
Male	2008-2009	10	10	100	50	30	66	0	50	50	0		
	2009-2010	10	10	100	40	46	64	0	40	10	50		
Caucasian/White	2008-2009	14	14	100	43	40	67	14	29	36	21		
	2009-2010	16	16	100	38	46	65	0	38	13	50		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	30	25	53	0	30	50	20		
	2009-2010	12	12	100	42	43	51	0	42	17	42		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		21	38						
	2009-2010	3	3	100		13	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	47	25	54	0	47	42	11	19	0
	2009-2010	18	18	100	56	49	63	6	50	28	17	18	0
Female	2008-2009	10	10	100	60	26	52	0	60	40	0		
	2009-2010	6	6	100		56	62						
Male	2008-2009	9	9	100	33	23	56	0	33	44	22		
	2009-2010	12	12	100	75	45	63	8	67	25	0		
Caucasian/White	2008-2009	19	19	100	47	26	55	0	47	42	11		
	2009-2010	16	16	100	50	48	64	6	44	31	19		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	10	10	100	50	20	40	0	50	30	20		
	2009-2010	11	11	100	45	37	49	9	36	36	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	17	26	0	40	40	20		
	2009-2010	3	3	100		13	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	50	43	57	0	50	14	36	14	0
	2009-2010	20	20	100	45	42	60	0	45	40	15	20	0
Female	2008-2009	2	2	100		49	59						
	2009-2010	10	10	100	60	37	59	0	60	30	10		
Male	2008-2009	12	12	100	50	39	56	0	50	17	33		
	2009-2010	10	10	100	30	46	61	0	30	50	20		
Caucasian/White	2008-2009	13	13	100	46	43	58	0	46	15	38		
	2009-2010	20	20	100	45	43	61	0	45	40	15		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	9	9	100	56	36	42	0	56	11	33		
	2009-2010	11	11	100	36	40	46	0	36	36	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		9	23						
	2009-2010	5	5	100		17	25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Athens Elementary School  
**SAU:** RSU 59 / MSAD 59  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	45	29	52	0	45	18	36	11	0
	2009-2010	15	15	100	47	51	60	13	33	7	47	15	0
Female	2008-2009	4	4	100		31	54						
	2009-2010	3	3	100		51	60						
Male	2008-2009	7	7	100	43	26	51	0	43	14	43		
	2009-2010	12	12	100	42	51	59	8	33	8	50		
Caucasian/White	2008-2009	10	10	100	40	28	53	0	40	20	40		
	2009-2010	13	13	100	38	51	60	8	31	8	54		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100	38	34	36	0	38	25	38		
	2009-2010	11	11	100	45	40	45	18	27	9	45		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		0	18						
	2009-2010	4	4	100		17	21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



<b>School:</b>	Athens Elementary School
<b>SAU:</b>	RSU 59 / MSAD 59
<b>Grade:</b>	3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	53	62 55	71 69	100	100 100	99 99	47	52 49	63 61	95	94	95
Caucasian/White	100	100 100	99 99	53	62 54	71 69	100	100 100	99 99	45	51 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	52	57 51	60 56	100	99 100	99 99	43	44 40	50 47			
Students with Disabilities	*	98 100	97 98	*	23 11	36 28	*	98 100	97 98	*	11 13	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	0	5	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	13
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>